

**Appendix 1**  
**FLINTSHIRE COUNTY COUNCIL**

**Subject: Foundation Phase Teacher Assessment in Wales: 2017**  
**Background Summary**

All pupils in their final year of Foundation Phase in the school year 2016-2017 were assessed through teacher assessment in the core Foundation Phase Areas of Learning. These are Language, Literacy & Communication in English or Welsh (first language); Mathematical Development; and Personal and Social Development, Well-Being and Cultural Diversity. Most pupils will have been seven years of age and in Year 2. The 2017 national (All Wales) and LA results are available on the Welsh Government's website Stats Wales – [www.statswales.gov.uk](http://www.statswales.gov.uk)

The general expectation is that the majority of pupils at age seven (end of Foundation Phase) will attain at least Outcome 5 in the three core assessed areas. Achieving Outcome 6 is acknowledged to be performance at the 'higher than expected level'.

The teacher assessments for Foundation Phase were finalised before the end of the Summer Term 2017. In deciding on a pupil's level of attainment at the end of the key stage, teachers judge which description 'best fits' the pupil's performance and draw upon evidence from practical and oral work, written work and any school-based assessments. Schools are required to ensure that teacher assessment is based securely on a collective understanding of the standards set out in the outcome descriptions and this shared understanding should be achieved through internal standardisation and moderation. Whilst moderation is not a statutory process for Foundation Phase, the Foundation Phase Local Authority team does lead cluster moderation sessions as good practice, to which all primary schools in Flintshire send teacher representation.

**Flintshire Foundation Phase Outcome Indicator Results [FPOI]**

- To achieve the Foundation Phase Outcome Indicator a pupil has to achieve at least Outcome 5 in the three core assessed areas of Language, Literacy & Communication (English or Welsh first language), Mathematical Development and Personal & Social Development, Well-being & Cultural Diversity in combination.

FPOI	2015		2016		2017	
	%	Rank	%	Rank	%	Rank
<b>Flintshire</b>	87.0	9	86.9	13	89.5	5
<b>Wales</b>	86.8		87.0		87.3	

- 89.5% of pupils in Flintshire in 2017 achieved the Foundation Phase Outcome Indicator, an increase of 2.6% from 2016.
- The performance of Flintshire schools is 2.2% above the 2017 national average for Wales. Flintshire's LA ranked position is now 1<sup>st</sup> in the consortia and 5<sup>th</sup> out of the 22 LAs, an improvement of 8 ranked places from 2016. The expected FSM benchmarked position for Flintshire is 6<sup>th</sup>.

## Flintshire Results by Foundation Phase Area of Learning

*Language, Literacy & Communication (English) [LCE]; Language, Literacy & Communication (Welsh First Language) [LCW]; Mathematical Development [MD]; Personal & Social Development, Well-Being & Cultural Diversity [PSD]*

Area of Learning Outcome 5+	LA 2015		LA 2016		LA 2017		Wales 2017
	%	Ranking	%	Ranking	%	Ranking	%
LCE	89	9	88.4	11	90.3	6	88.1
LCW	91.2	15	88.1	20	94.1	7	90.9
MD	90.2	10	90.2	12	92.2	5	90.3
PSD	95.6	9	94.5	14	96.1	3	94.7

- All Areas of Learning significantly improved their ranked position at the expected level (Outcome 5+) in 2017.
- Mathematical Development and Personal & Social Development, Well-being and Cultural Diversity are ranked higher than Flintshire's expected performance of 6<sup>th</sup>.
- Language, Literacy and Communication (English) matched expected performance with an improvement of 5 ranking places from 2016.
- Language, Literacy and Communication (Welsh) improved its ranking position by 13 places from 2016. These results are for the five Welsh Medium Schools in Flintshire; two of the five are small schools where one pupil can represent a large percentage of the cohort.

Area of Learning Outcome 6+	LA 2015		LA 2016		LA 2017		Wales 2017
	%	Ranking	%	Ranking	%	Ranking	%
LCE	36.5	7	36.7	9	40.0	7	38.1
LCW	39.2	7	33.9	15	32.2	21	38.1
MD	34.2	11	36.4	10	40.6	7	38.7
PSD	60.8	6	57.6	13	63.1	9	61.3

- At Outcome 6+ (higher than the expected level), Language, Literacy and Communication (English), Mathematical Development and Personal & Social Development, Well-being and Cultural Diversity all improved their rankings and are above the Wales percentages for 2016 but are still below Flintshire's expected performance of 6<sup>th</sup>.
- Language, Literacy and Communication (Welsh) dipped by 1.7% and is ranked 21<sup>st</sup> in Wales. These results are for the five Welsh Medium Schools in Flintshire; two of the five are small schools where one pupil can represent a large percentage of the cohort.

## Flintshire Results for Boys and Girls attaining Outcome 5 or above

		2016 %			2017 %		
		Girls	Boys	Diff B/G	Girls	Boys	Diff B/G
LCE	LA	92.6	84.5	-8.1	93.7	87.4	-6.3
	Wales	92.3	84.0	-8.3	91.8	84.6	-7.2
LCW	LA	89.7	86.0	-3.7	94.8	93.3	-1.5
	Wales	94.1	87.1	-7.0	93.9	87.9	-6.0
MD	LA	91.6	88.8	-2.8	94.2	90.6	-3.6
	Wales	92.6	87.3	-5.3	92.4	88.3	-4.1
PSD	LA	96.4	92.8	-3.6	98.4	94.2	-4.2
	Wales	97.2	91.9	-5.3	97.2	92.2	-5.0
FPOI	LA	90.3	83.6	-6.7	92.9	86.5	-6.4
	Wales	91.2	83.0	-8.2	90.9	83.8	-7.1

- Nationally in 2017 girls outperformed boys in all areas of learning in the Foundation Phase.
- Analysis of the Flintshire results supports the national trend that girls continue to out-perform boys in the core assessed Foundation Phase areas. The gap has narrowed in LCE and LCW but increased in MD and PSD – (boys improved but girls also improved)
- The differential in performance between boys and girls in Flintshire across all indicators in 2017 is better (i.e. smaller) than the average differential performance between boys and girls across Wales.

## Flintshire results for pupils entitled to free school meals (e-FSM) 2017

FPI %	2015			2016			2017		
	e-FSM	n-FSM	Variance	e-FSM	n-FSM	Variance	e-FSM	n-FSM	Variance
Flintshire	71.2	90.1	-18.9	71.5	90.0	-18.4	75.7	92.0	-16.3
Wales	75.1	90.0	-14.9	75.7	90.0	-14.3			

- The performance of pupils entitled to free school meals (e-FSM) improved by 4.2% on 2016. The performance of n-FSM pupils improved by 2%. The performance of e-FSM pupils was 16.3% poorer than n-FSM pupils; a 2.1% closing of the gap from 2016.